

***Office of English/Language Arts***

***Grade 4 Virtual Tutoring***

***Compiled by Tameka Thomas***

**Key Ideas and details**

[**https://www.teachingchannel.org/videos/simplifying-text-complexity-**](https://www.teachingchannel.org/videos/simplifying-text-complexity-) **<https://www.teachingchannel.org/videos/analyzing-text-lesson->**

***Craft and Structure***

[*http://www.teachertube.com/viewVideo.php?video\_id=323341*](http://www.teachertube.com/viewVideo.php?video_id=323341-)

[*http://www.grammarbook.com/grammar/adjAdv.asp*](http://www.grammarbook.com/grammar/adjAdv.asp-)

[*http://grammaropolis.com/videos.php*](http://grammaropolis.com/videos.php)

***Presentation of Knowledge and Ideas***

[*http://www.youtube.com/watch?v=p4qME64SkxM-*](http://www.youtube.com/watch?v=p4qME64SkxM-)

[*http://www.readworks.org-*](http://www.readworks.org-)

***Range of Reading and Level of Text Complexity***

[*https://www.teachingchannel.org/videos/analyzing-text-as-a-group*](https://www.teachingchannel.org/videos/analyzing-text-as-a-group)

[https://www.teachingchannel.org/videos/simplifying-text-complexity](https://www.teachingchannel.org/videos/simplifying-text-complexity-)

**Writing**

[**https://www.teachingchannel.org/videos/writing-to-learn?fd=1**](https://www.teachingchannel.org/videos/writing-to-learn?fd=1)

[**https://www.teachingchannel.org/videos/improving-student-writing**](https://www.teachingchannel.org/videos/improving-student-writing)

***Text Types and purpose (writing genres)***

[*www.learning.blogs.nytimes.com*](http://www.learning.blogs.nytimes.com)

[*http://www.readwritethink.org/files/resources/interactives/essaymap/*](http://www.readwritethink.org/files/resources/interactives/essaymap/)

[*http://writer.inklestudios.com/*](http://writer.inklestudios.com/)

***Production and Distribution of Writing***

[*www.writingfix.com*](http://www.writingfix.com)

[*http://www.scholastic.com/teachers/story-starters/ttp://www.essaypunch.com*](%20http://www.scholastic.com/teachers/story-starters/ttp://www.essaypunch.com)

[*http://www.readwritethink.org/files/resources/interactives/cube\_creator/*](http://www.readwritethink.org/files/resources/interactives/cube_creator/)

***Research to Build and Present Knowledge***

[*http://kids.nationalgeographic.com/kids/*](http://kids.nationalgeographic.com/kids/)

[*http://gws.ala.org/*](http://gws.ala.org/)

[*http://www.socialstudiesforkids.com/*](http://www.socialstudiesforkids.com/)

***Range of Writing***

<http://www.englishforeveryone.org/Topics/Writing-Practice.htm>

<http://thewritesource.com/writing_topics/>

<http://www.funbrain.com/cgi-bin/wt.cgi?A1=f&A2=2>

**Speaking and Listening-**

[**https://www.teachingchannel.org/videos/new-read-aloud-strategy**](https://www.teachingchannel.org/videos/new-read-aloud-strategy)

[**https://www.teachingchannel.org/videos/enhance-student-note-taking**](https://www.teachingchannel.org/videos/enhance-student-note-taking)

***Comprehension and Collaboration***

[*https://www.teachingchannel.org/videos/analyzing-text-writing?fd=1*](https://www.teachingchannel.org/videos/analyzing-text-writing?fd=1)

[*https://www.teachingchannel.org/videos/analyzing-text-as-a-group*](https://www.teachingchannel.org/videos/analyzing-text-as-a-group)

***Presentation of Knowledge and Ideas***

[*www.showme.com*](http://www.showme.com)

[*http://kidblog.org/home/*](http://kidblog.org/home/)

[*https://littlebirdtales.com/*](https://littlebirdtales.com/)

**Language**

[**http://www.ixl.com/ela/grade-4/determine-the-meaning-of-idioms-from-context-set-1**](http://www.ixl.com/ela/grade-4/determine-the-meaning-of-idioms-from-context-set-1)

[**http://www.ixl.com/ela/grade-4/determine-the-meanings-of-similes-and-metaphors**](http://www.ixl.com/ela/grade-4/determine-the-meanings-of-similes-and-metaphors)

***Conventions of Standard English***

[*http://www.englishforeveryone.org/Topics/Parts-of-Speech.htm*](http://www.englishforeveryone.org/Topics/Parts-of-Speech.htm)

[*http://www.englishforeveryone.org/Topics/Grammatical-Person.htm*](http://www.englishforeveryone.org/Topics/Grammatical-Person.htm)

[*http://www.funenglishgames.com/grammargames.html*](http://www.funenglishgames.com/grammargames.html)

***Knowledge of Language***

[*http://mrnussbaum.com/surgeon/generatewf-php/*](http://mrnussbaum.com/surgeon/generatewf-php/)

<http://www.englishmaven.org>

<http://www.childrensuniversity.manchester.ac.uk/interactives/languages/words/>

***Vocabulary Acquisition and use***

[*http://www.englishmaven.org*](http://www.englishmaven.org)

[*http://www.harcourtschool.com/glossary/grammar*](http://www.harcourtschool.com/glossary/grammar)

[*https://www.teachingchannel.org/videos/build-student-vocabulary*](https://www.teachingchannel.org/videos/build-student-vocabulary)